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BLOGGER



SCHOOL



Intensive
course



ПОЛИГЛОТКИ

DAY 1.

A journalist and a blogger: who is it?

Materials: badges, cardboard, a paper cup, colored paper, a ribbon, felt-tip pens, crayons, TV, computer, speakers.

1. Greetings. Warm-up (20 min)
2. Game (5 min)
3. Knowing different media (15 min)
4. Reading (10 min)
5. Video (10 min)
6. Speaking. Game (20 min)
7. Drawing and writing (25 min)
8. Games (30 min)
9. Craft (30 min)
10. End of the day (15 min)

1. Greetings. Warm-up (20 min)

The teacher greets the children with different words: *Hello, Good morning, Hi*, etc. Then ask each child: — *How are you?* The children answer.

Teacher:

— *Hello, boys and girls! Let's learn English, have fun and blogging! Have you ever seen blogs? Do you know what is it — blogs?*

The children answer. Then the teacher asks:

— *Let's be friends and get to know each other better. What's your name?*

— *Do you know that famous bloggers come up with their names.*

For example:

YanGo — ЯнГо (Ян Гордиенко)

Olya Fort

Maria Way

HelloPolly
Miss Katy
DenVer
Evelinushka (Эвелина Тян)
Mister Max
Sokolovsky (Руслан Соколовский).

Then hand out pieces of paper for children and suggest inventing their blogger name. Help them write these invented names on badges.

2. Game “Ha-ha” (5 min)

Say:

— *Bloggers are very funny people. Let’s play a funny game “Ha-ha”.*

The children are standing in a circle. Ask one of them to say “ha”, the second should say “ha ha”, the third should say “ha ha ha”, etc. in a round. It must be pronounced without a smile or laughter. The one who laughed leaves the game.

3. Knowing different media (15 min)

Show the children **Presentation 1** and tell them a short story about the media: before people only transmitted information verbally, then they began to print newspapers, magazines, then radio and television appeared. Now people are more likely to use the Internet and watch bloggers.

Discuss some Presentation pictures.

4. Reading (15 min)

If the number of children allows, then divide them into 2-3 groups, hand out different newspapers and magazines. Browse through magazines, tell the children what a headline, article, photos, illustrations. Ask those children who can read find interesting headlines. Other children can look through some photos, pictures.

5. Video (10 min)

Say:

— *You see a history of media, but today we will talk about blogging. Let's watch a short film about it.*

Video 1. What is a Blog?

Or Video 1.1. What is Blogging for Elementary Students

After the video discuss with the children what they saw. Hand out Activity books to the children and tell them that these are their blogger's notebook.

6. Speaking. Game "What's your favorites?" (20 min)

Make a circle. Use a ball or something else. The aim of the game is to understand what children like to do, what they are interested in. Before the game, tell the children that bloggers talk about what they are interested in, about what they are good at.

Start with you. Tell the children what do you like to do. At the end or at the beginning of the game you can show the children a video from the blog of a little girl who tells what she loves (**Video 2**).

7. Drawing and writing (25 min)

In the **Activity book** there is a profile page of the child, which must be filled. There is a place for a photo — a child can bring his photo from home or you may organize photography in your center. Children fill out their profile, the teacher helps if necessary.

Then each child presents his own profile. If the children in the group are already familiar, then you can play a game: exchange notebooks and guess the child according to the description.

8. Games (30 min)

Find your couple.

Cards with animals written on them are prepared in advance, and the same animal must be written on two cards. Then the cards are

handed out to the children, everyone looks at what animal he got, not to mention the others. Then everyone closes their eyes and should make the sounds of the animal written on the card. Thus, everyone is looking for his pair. The pair that is found first wins. Examples of animals: cat, dog, cow, rooster, goat, owl, snake, bear.

Practice the phrase “I’m a...”, “He’s a...”, “She’s a...”

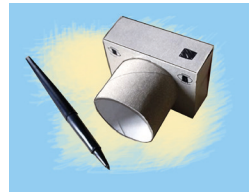
Work in pairs. Assignment “The first phrase”

Ancient greek speaker Demosthenes left 56 introductions to un-written speeches. Try to say or write the 5-6 first phrases to materials not yet spoken or written. The main requirement is that the phrase should attract attention, interest the listener or reader, arouse the desire to listen or read further (**Activity book, Day 1**).

9. Craft (30 min)

A true blogger must have his own camera. Let’s do it. We need cardboard, a paper cup, colored paper, a ribbon, felt-tip pens, crayons.

You can make a “retractable” lens for a cardboard box kid camera from a cardboard cup, which is glued on the front. Make additional parts on the camera from improvised means (caps from deodorants, beads, spools of thread) or draw with a marker. Do not forget about the ribbon so that the child can carry the camera on his neck. Look at the pictures.



10. End of the lesson (15 min)

We suggest at the end of the day to sing a common song. It can be any goodbye song or it can be a blogger’s anthem (**Video 3**).

Arrange with parents and children if it is possible to use phones to shoot video the next day.

In the **Activity book** you will find additional tasks for repeating the topic “Animals”.

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